Index • Volume XLIV

Author Index

ABEL, WALTER H., 1042 (June)
ANDERSON, HARRY E., JR., 177 (Oct.)
ANDERSON, RUTH NEAL, 1062 (June)
ANDERSON, THOMAS B., 171 (Oct.)
ARBUCKLE, DUGALD S., 807 (Apr.)
ASHBY, JEFFERSON D., 974 (May); 1037 (June)
ASTIN, ALEXANDER W., 673 (Mar.)
AYER, M. JANE, 631 (Feb.)

BAILEY, JOHN A., 628 (Feb.)
BARCLAY, JAMES A., 1067 (June)
BARKER, DONALD G., 1077 (June)
BARRY, JOHN R., 177 (Oct.)
BATES, MARILYN, 568 (Feb.)
BECKER, SUSAN J., 464 (Jan.)
BEHRING, DANIEL W., 734 (Mar.)
BENTLEY, JOSEPH C., 11 (Sept.)
BERDIE, RALPH F., 487 (Jan.)
BIENEN, SANFORD M., 286 (Nov.)
BLOCHER, DONALD H., 729 (Mar.)
BONEY, J. DON, 700 (Mar.)
BONNEY, WARREN C., 576 (Feb.)
BOY, ANGELO V., 368 (Dec.)
BROWN, WILLIAM F., 738 (Mar.)
BRUNKAN, R. J., 837 (Apr.)
BUTLER, ALFRED J., 631 (Feb.)

CAMPBELL, DAVID P., 238 (Nov.); 744 (Mar.); 854 (Apr.); 1012 (June)
CARKHUFF, ROBERT R., 723 (Mar.)
CARMICAL LAVERNE, 77 (Sept.)
CARTER, ROY E., JR., 1051 (June)
CATTELL, RAYMOND B., 160 (Oct.)
CHENAULT, JOANN, 6 (Sept.)
CHILDERS, ROBERT D., 507 (Jan.)
CLARK, DAVID D., 817 (Apr.)
CLARK, DONALD L., 751 (Mar.)
CLARKE, ROBERT, 40 (Sept.)
COLE, CHARLES, 292 (Nov.); 962 (May)
COOLEY, WILLIAM W., 295 (Nov.); 464 (Jan.)
COOPER, JAMES G., 756 (Mar.)
COTTINGHAM, HAROLD F., 499 (Jan.)
CRARY, ROBERT WALL, 1056 (June)
CRAWFORD, CLAUD C., 904 (May)
CUMMINS, EMERY J., 624 (Feb.)

DANSKIN, DAVID G., 130 (Oct.)
DEBRUIN, HENDRIK C., 76 (Sept.)
DEUTSCH, ELIZABETH C., 711 (Mar.)
DILLEY, JOSIAH S., 423 (Dec.); 460 (Jan.)
DOYLE, ROBERT E., 410 (Dec.)
DROEGE, ROBERT C., 136 (Oct.); 919 (May)
DUGAN, WILLIS E., 668 (Mar.)
DVORAK, BEATRICE J., 136 (Oct.)
DYER, CALVIN O., 944 (May)

EDGAR, THOMAS, 1025 (June)

FITZGERALD, DONALD, 802 (Apr.)
FOLEY, WALTER J., 576 (Feb.)
FRIESEN, WALTER S., 130 (Oct.)

GANZHORN, BETTY, 126 (Oct.)
GELATT, H. B., 40 (Sept.)
GIBBS, D. N., 813 (Apr.)
GIBSON, ROBERT L., 416 (Dec.)
GOLANN, STUART E., 788 (Apr.)
GORMAN, WILLIAM E., 591 (Feb.)
GREEN, ROBERT LEE, 704 (Mar.)
GRIBBONS, WARREN D., 248 (Nov.)
GUNDERSON, E. K. ERIC, 263 (Nov.); 956 (May)

HANSEN, LORRAINE SUNDAL, 244 (Nov.)
HARSHMAN, GORDON A., 429 (Dec.)
HAY, JOHN E., 1084 (June)
HENDRIX, OSCAR R., 185 (Oct.)
HOOD, ALBERT B., 282 (Nov.); 487 (Jan.)
HOPPOCK, ROBERT, 591 (Feb.)
HUBBARD, HAROLD G., 147 (Oct.)
HUFF, VAUGHN E., 192 (Oct.)
HUMMEL, RAYMOND, 388 (Dec.)

INGERSOLL, RALPH W., 931 (May)

JANICKE, MARY, 523 (Jan.)
JESSEE, B. E., 396 (Dec.)
JESSELL, JOHN C., 142 (Oct.)
JOSELYN, EDWIN GARY, 35 (Sept.)

KAHOE, RICHARD D., 1030 (June)
KAPLAN, M. S., 194 (Oct.)
KEHAS, CHRIS D., 751 (Mar.)
KELZ, JAMES W., 511 (Jan.)
KEMP, C. GRATTON, 58 (Sept.)
KENNEDY, CARROLL E., JR., 130 (Oct.); 191 (Oct.)
KLUBACK, WILLIAM, 753 (Mar.)
KNAPP, THOMAS R., 482 (Jan.)
KOWITZ, GERALD T., 938 (May)
KOWITZ, NORMA GIESS, 938 (May)
KRANZLER, GERALD D., 944 (May); 950 (May)
KRESS, LAURA MAE, 523 (Jan.)
KRUEGER, ALBERT H., 429 (Dec.)
KRUMBOLTZ, JOHN D., 19 (Sept.); 383 (Dec.)

LEVINE, LOUIS, 40 (Sept.)
LEWIS, WILLIAM A., 396 (Dec.)
LINDEN, JAMES D., 267 (Nov.)
LOHNES, PAUL R., 248 (Nov.)

Lovell, John T., 396 (Dec.)
Lynch, Jane E., 753 (Mar.)

Magoon, Thomas M., 286 (Nov.); 788 (Apr.)
Marks, Edmond, 974 (May)
Marsh, Lee M., 475 (Jan.)
Mayer, George Roy, 944 (May)
McCreary, William H., 494 (Jan.)
McCully, C. Harold, 911 (May)
Miller, Gerald, 494 (Jan.)
Miller, Leonard A., 517 (Jan.)
Muir, Donal E., 581 (Feb.)
Muma, John R., 405 (Dec.)
Munger, Paul F., 944 (May); 950 (May)
Muthard, John E., 517 (Jan.)
Murray, Evelyn, 305 (Nov.)

Neff, Walter S., 382 (Mar.)
Nelson, A. Gordon, 1046 (June)
Nelson, Paul D., 263 (Nov.); 956 (May)
Newman, Wilfred, 306 (Nov.)
Nichols, Robert C., 673 (Mar.)
Noll, Gary A., 974 (May)
Nordberg, Robert B., 1091 (June)

Olsen, LeRoy C., 171 (Oct.)
Olson, E. H., 191 (Oct.)
Orton, John W., 167 (Oct.)
Osipow, Samuel H., 1037 (June)
Overs, Robert P., 711 (Mar.)

Pauk, Walter, 306 (Nov.)
Perrone, Philip A., 253 (Nov.)
Peters, Herman J., 931 (May)
Pine, Gerald J., 368 (Dec.)
Pratte, Harold E., 292 (Nov.)

Reid, John W., 305 (Nov.)
Rice, Joseph P., 967 (May)
Righthand, Herbert, 68 (Sept.)
Roberts, Karlene, 802 (Apr.)
Roe, Anne, 784 (Apr.)
Rothney, John W. M., 142 (Oct.); 694 (Mar.)
Rousseve, Ronald J., 52 (Sept.)
Russell, James W., 194 (Oct.)
Ryan, T. Antoinette, 75 (Sept.)

Samler, Joseph, 715 (Mar.)
Sanborn, Marshall P., 694 (Mar.)
Schmidt, Lyle D., 376 (Dec.)
Schroeder, Wade W., 19 (Sept.)
Seiler, Joseph, 136 (Oct.)
Shaw, Merville C., 27 (Sept.); 824 (Apr.); 1091 (June)
Shen, F., 837 (Apr.)
Shertzer, Bruce E., 17 (Sept.); 267 (Nov.)
Shoben, Edward Joseph, Jr., 224 (Nov.)
Siess, Thomas F., 231 (Nov.)
Simons, Joseph B., 604 (Feb.)
Sinick, Daniel, 591 (Feb.)
Skager, Rodney, 586 (Feb.)
Sprinthall, Norman, 388 (Dec.)
Stark, Matthew, 277 (Nov.)
Stefflre, Buford, 611 (Feb.)
Stone, Shelley C., 17 (Sept.); 267 (Nov.)
Strang, Ruth, 831 (Apr.)
Strauss, Samuel, 153 (Oct.)
Strickland, Ben, 470 (Jan.)
Stroup, Herbert, 1020 (June)
Swan, Robert J., 689 (Mar.)
Swanson, Edward O., 282 (Nov.)
Sweeney, Thomas J., 844 (Apr.)

Tarwater, Jesse W., 79 (Sept.)
Teigland, John J., 430 (Dec.); 950 (May)
Thompson, O. E., 503 (Jan.); 850 (Apr.)
Thoreson, Richard W., 631 (Feb.)
Thorpe, Robert P., 238 (Nov.)
Truax, Charles B., 723 (Mar.)
Tuel, John K., 824 (Apr.)

Wagman, Morton, 258 (Nov.); 794 (Apr.)
Walker, Joseph L., 402 (Dec.)
Wall, Harvey W., 1037 (June)
Ward, Paul, 628 (Feb.)
Warnken, Robert G., 231 (Nov.)
Watley, Donivan J., 63 (Sept.)
Weinberg, Carl, 586 (Feb.)
White, William F., 507 (Jan.)
Williamson, E. G., 617 (Feb.)
Williamson, Raymond G., 962 (May)
Winborn, Bob B., 754 (Mar.); 909 (May)
Winkler, Ronald C., 430 (Dec.); 950 (May)
Wursten, Rosemary, 27 (Sept.)

Yamamoto, Kaoru, 596 (Feb.)

Zaccaria, Joseph S., 372 (Dec.)
Zoolalian, Charles H., 77 (Sept.)
Zunker, Vernon G., 738 (Mar.)

Subject Index of Articles*

Counseling and Guidance Concepts

HISTORY OF DEVELOPMENT
- Statement on CAUSE, 107
- Norway adapts guidance into new educational structure, 244
- Implications of contemporary social science for the field of guidance, 581
- Comment on Muir's article, 584
- Autonomy and responsibility—a challenge for re-examination of APGA role and relationships, 668

OBJECTIVES
- Guidance: the ecology of students, 130
- The counseling experience as personal development, 224
- Developmental tasks: implications for the goals of guidance, 372
- Value options and the counseling relationship, 617
- The counselor and the curriculum, 689
- The significance of values in existential counseling, 753
- Comment on "The significance of values in existential counseling," 754
- A focus for public school guidance programs: a model and proposal, 824
- Commitment, 904
- Comment on Crawford, 909
- Conceptions of man and the helping professions, 911
- Cooperative guidance and instructional programs for leadership preparation, 967
- Wistful wish: evaluation without values, 1025

METHODS OF PROCESS
- Some deeper significances of the computer for the practicing psychologist, 160
- Areas of focus in supervising counseling practicum students in groups, 167
- The counselor and the unmotivated client, 368
- Some ethical, professional and legal considerations for school counselors, 376
- Themes in group counseling with adolescents, 568
- A developmental model for counseling groups, 576
- The relation of guidance to the teaching of reading, 831
- Conceptions of man and the helping professions, 911
- Recommended curricular change and persistence in college, 974
- Philosophic aspects of counseling communication, 1020
- Problems of communication in Inter-American programs, 1051
- Sins and sinners, 1091

ORIENTATION
- Arbuckle, existentialism, and the "taboo topic," 77
- Behavioral counseling: rationale and research, 383
- Kierkegaard and counseling for individuality, 470
- Implications of contemporary social science for the field of guidance, 581
- Comment on Muir's article, 584
- The counseling service in the administrative setting: problems and possible solutions, 715
- Wanted: a science of human effectiveness, 729

WORKER
- Role theory in counseling: a problem in definition, 11
- A reply to Bentley, 17
- A counselor education pilot project in "guided" group interaction, 52
- The American adviser abroad, 78
- Preparation for counseling outside the school, 191
- The millstone of teaching experience (a drama in one act), 192
- Knowledge about knowledge, 194
- Source of referral and perception of the counselor, 292
- Students' and teachers' perceptions of student interest, 306
- Elementary school counselors in California, 494
- Perceptions of rehabilitation counselor behavior, 517
- The elementary school counselor, 658
- Who's doing therapy?, 751
- Kehas on Bentley on Stone and Shertzer, 751
- Nontraditionally trained women as mental health counselors/psychotherapists, 788
- The self of the counselor, 807
- The school counselor as perceived by school counselors and their principals, 844
- Wistful wish: evaluation without values, 1025
- Specialized counseling—a new trend?, 1056

RESEARCH NEEDS
- Research and the monolithic tradition, 6
- How beautiful! How vague! How confusing! How frustrating!, 75
- Out-thinking about not-words, 460
- National-level projection for elementary school guidance, 499

Personality

ORGANIZING CONCEPTS
- Developmental tasks: implications for the goals of guidance, 372
- The "healthy person": a review, 596
- Wanted: a science of human effectiveness, 729

* *The classification system followed in the subject index was developed by the Bibliography Services Committee of the Division of Counseling Psychology, American Psychological Association (Barbara A. Kirk, Chairman).*

Semantic profiles and psychosexual interests as indicators of identification, 802
Sociometry: rationale and technique for effecting behavior change in the elementary school, 1067

COMPONENTS
Values and occupational preferences of junior high school girls, 253
Sex and age differences in occupational values, 258
Peer evaluation and academic performance, 405
Decision-making ability and vocational maturity, 423
Personality characteristics of ineffective, effective, and efficient readers, 837
Vocational certainty and indecision in college freshmen, 1037

TRAIT DIMENSIONS
Parents' and adolescents' perceptions of each other and the adolescents' self-perception, 58
The character assassin as a student leader, 126
The personality of select theological students, 507
Are disciplinary students different?, 624
A cross-cultural comparison of needs and achievement of university freshmen, 813
Personality differences among Navy occupational groups, 956
Factors in scholastic performance: the behavior differential, 962

CHANGE
Shifts in adolescents' vocational values, 248
Occupational values of high school students, 850
The stability of vocational interests within occupations over long time spans, 1012

Adjustment Factors

INDIVIDUAL
More on the Maxwell-Coombs exchange, 191
Impact of commitment upon performance of college students, 503
The "healthy person": a review, 596
Semantic profiles and psychosexual interests as indicators of identification, 802
The relation of guidance to the teaching of reading, 831
Sociometry: rationale and technique for effecting behavior change in the elementary school, 1067

INTERPERSONAL
Parents' and adolescents' perceptions of each other and the adolescents' self-perception, 58
The character assassin as a student leader, 126
Toward explaining success and failure in interpersonal learning experiences, 723
Counseling with elementary school children: an experimental study, 944

GROUP
Correction: "Characteristics of achievers and under-achievers," 77
Commuter and residence hall students compared, 277
Underachievement related to interests, attitudes and values, 388
Interpersonal relationship and pupil progress, 396
Peer evaluation and academic performance, 405
Social status and guidance involvement, 586
Are disciplinary students different?, 624
Predicting the academic achievement of secondary school Negro students, 700
After school integration—what? Problems in social learning, 704
Comparative effectiveness of student and professional counselors, 738
Interests and values of career and homemaking oriented women, 794
Elementary school attendance as an index of guidance needs, 938
Some concomitants of underachievement at the elementary school level, 950
Factors in scholastic performance: the behavior differential, 962
Self-ideal congruence among engineering managers, 1084

Educational Development

EDUCATIONAL CHOICE FACTORS
A decision-making paradigm for local guidance research, 40
The junior college student, 464
How effectively do we predict plans for college attendance?, 487
Interests and values of career and homemaking oriented women, 794

ACHIEVEMENT BASES—EDUCATIONAL SKILLS
The relation of guidance to the teaching of reading, 831
Personality characteristics of ineffective, effective, and efficient readers, 837

ACHIEVEMENT PREDICTION—PRE-COLLEGE
Correction: "Characteristics of achievers and under-achievers," 77
More on the Maxwell-Coombs exchange, 191
Underachievement related to interests, attitudes and values, 388
Interpersonal relationship and pupil progress, 396
Peer evaluation and academic performance, 405
Is underachievement basically a male problem?, 430
Predicting the academic achievement of secondary school Negro students, 700
Underachievement is predominantly a male problem, 1091

ACHIEVEMENT PREDICTION—UNDERGRADUATE
Identifying technical institute dropouts, 68
Congruence of self and ideal-self and occupational choices, 171
A look at student achievement in different types of colleges, 282
Should college-bound students learn shorthand?, 306
College dropouts—a review, 475

Impact of commitment upon performance of college students, 503
Activities and academic achievement, 734
A cross-cultural comparison of needs and achievement of university freshmen, 813
Recommended curricular change and persistence in college, 974
Motivation-hygiene aspects of vocational indecision and college achievement, 1030
Vocational certainty and indecision in college freshmen, 1037
Attrition and the student who is certain, 1042
College characteristics associated with freshman attrition, 1046
Self-ideal congruence among engineering managers, 1084

Special Populations
The effect of special advising on achievement of freshmen with low predicted grades, 185
Commuter and residence hall students compared, 277
The junior college student, 464
Predicting rehabilitation success with the MMPI and demographic data, 631
Progress of the Merit Scholar: an eight-year follow-up, 673
After school integration—what? Problems in social learning, 704
Women in science, 784
Some concomitants of underachievement at the elementary school level, 950
Factors in scholastic performance: the behavior differential, 962
Vocational certainty and indecision in college freshmen, 1037
Attrition and the student who is certain, 1042
College characteristics associated with freshman attrition, 1046

Vocational Development

Theoretical Aspects
A decision-making paradigm for local guidance research, 40
Congruence of self and ideal-self and occupational choices, 171
Shifts in adolescents' vocational values, 248
Values and occupational preferences of junior high school girls, 253
Sex and age differences in occupational values, 258
Socio-economic status and Navy occupations, 263
Decision-making ability and vocational maturity, 423
An existential view of vocational development, 604
Vocational development: Ten propositions in search of a theory, 611
Sociological studies of occupations, 711
Occupational values of high school students, 850
Personality differences among Navy occupational groups, 956

Careers
Career choices of successful business executives, 147
Career choices of scholars, 153
Career patterns of male college graduates, 410
Sociological studies of occupations, 711

Occupational Choice — Environmental Factors
Time of decision to study engineering, 63
Career choices of successful business executives, 147
Career choices of scholars, 153
Socio-economic status and Navy occupations, 263

Occupational Choice — Environmental
Career choices of successful business executives, 147
Career choices of scholars, 153
Congruence of self and ideal-self and occupational choices, 171
Occupational choices in selected health professions, 177
The personality of select theological students, 507
Interests and values of career and homemaking oriented women, 794
Motivation-hygiene aspects of vocational indecision and college achievement, 1030
Vocational certainty and indecision in college freshmen, 1037
Self-ideal congruence among engineering managers, 1084

Occupational Adjustment
Expressed interests and worker satisfaction, 238
Predicting rehabilitation success with the MMPI and demographic data, 631
Problems of work evaluation, 682
Women in science, 784

Measurement

Psychometric
New directions in U. S. Employment Service aptitude test research, 136
Development and evaluation of an inventory for rating counseling, 267
ACL adjectives associated with differential status on CPI scales, 286
Decision-making ability and vocational maturity, 423
Interactive versus ipsative measurement of career interest, 482
GATB longitudinal maturation study, 919
Predictive indices of the GATB, 931
The stability of vocational interests within occupations over long time spans 1012

Test Selection and Use
"Educational growth" and the Iowa Tests of Educational Development, 35
Identifying technical institute dropouts, 68
A look at student achievement in different types of colleges, 282
Further relationships with the TALENT battery, 295
To test or not to test, 305
Four methods of interpreting test scores compared, 402
The 1966 revision of the Strong Vocational Interest Blank, 744

The Minnesota Vocational Interest Inventory, 854

Tests

INTELLIGENCE
Correction: "Characteristics of achievers and under-achievers," 77
Occupational choices in selected health professions, 177
Predicting the academic achievement of secondary school Negro students, 700
GATB longitudinal maturation study, 919
Predictive indices of the GATB, 931

PROFICIENCY
"Educational growth" and the Iowa Tests of Educational Development, 35
Further relationships with the TALENT battery, 295

SPECIAL APTITUDE
New directions in U. S. Employment Service aptitude test research, 136
GATB longitudinal maturation study, 919
Predictive indices of the GATB, 931

INTEREST, ATTITUDES, AND VALUES
Parents' and adolescents' perceptions of each other and the adolescents' self-perception, 58
Correction: "Characteristics of achievers and under-achievers," 77
Occupational choices in selected health professions, 177
Expressed interests and worker satisfaction, 238
Values and occupational preferences of junior high school girls, 253
Sex and age differences in occupational values, 258
ACL adjectives associated with differential status on CPI scales, 286
Interactive versus ipsative measurement of career interest, 482
Predicting rehabilitation success with the MMPI and demographic data, 631
The 1966 revision of the Strong Vocational Interest Blank, 744
Interests and values of career and homemaking oriented women, 794
A cross-cultural comparison of needs and achievement of university freshmen, 813
Occupational values of high school students, 850
The Minnesota Vocational Interest Inventory, 854
The stability of vocational interests within occupations over long time spans, 1012

Occupational Information

CHOICES
Time of decision to study engineering, 63
Career choices of successful business executives, 147
Career choices of scholars, 153
Occupational choices in selected health professions, 177

DISSEMINATION
Promoting career planning through reinforcement, 19
Research on the teaching of occupations 1963–1964, 591.
Sociological studies of occupations, 711

Individual Counseling

RELATIONSHIP
Arbuckle, existentialism, and the "taboo topic," 77
The counseling experience as personal development, 224
Source of referral and perception of the counselor, 292
The counselor and the unmotivated client, 368
Some ethical, professional, and legal considerations for school counselors, 376
Kierkegaard and counseling for individuality, 470
Sins and sinners, 1091

TECHNIQUE
Promoting career planning through reinforcement, 19
The character assassin as a student leader, 126
The effect of special advising on achievement of freshmen with low predicted grades, 185
Behavioral counseling: rationale and research, 383
Krueger's "Counselor holding power," 429
Response to Harshman, 429
Toward explaining success and failure in interpersonal learning experiences, 723

Group Counseling

RELATIONSHIP
Some ethical, professional, and legal considerations for school counselors, 376
Themes in group counseling with adolescents, 568
A developmental model for counseling groups, 576
Counseling with elementary school children: an experimental study, 944

METHODOLOGY
Research on group procedures in schools: a review of the literature, 27
A counselor education pilot project in "guided" group interaction, 52
Behavioral counseling: rationale and research, 383
Themes in group counseling with adolescents, 568
A developmental model for counseling groups, 576
Comparative effectiveness of student and professional counselors, 738
Group process, 756

Service Programs and Techniques

COMMUNITY
Preparation for counseling outside the school, 191

College and Universities
The American adviser abroad, 78
The effectiveness of parent-counselor conferences, 142
Commuter and residence hall students compared, 277
Community participation and attitudinal changes among teacher education students, 628
Progress of the Merit Scholar: an eight-year follow-up, 673
Comparative effectiveness of student and professional counselors, 738
Characteristics of counseling centers in large universities, 817
Personality characteristics of ineffective, effective, and efficient readers, 837
Recommended curricular change and persistence in college, 974
College characteristics associated with freshman attrition, 1046
Problems of communication in Inter-American programs, 1051
A survey of undergraduate women's social regulations, 1062

School
Wisconsin's research-through-service program for superior high school students, 694
A focus for public school guidance programs: a model and proposal, 824
Cooperative guidance and instructional programs for leadership preparation, 967
Specialized counseling—a new trend?, 1056
Development of a scale of attitudes toward school guidance, 1077

Government
The counseling service in the administrative setting: problems and possible solutions, 715
GATB longitudinal maturation study, 919
Predictive indices of the GATB, 931

Rehabilitation
Perceptions of rehabilitation counselor behavior, 517
Predicting rehabilitation success with the MMPI and demographic data, 631

Profession

Development
How beautiful! How vague! How confusing! How frustrating!, 75
Some deeper significances of the computer for the practicing psychologist, 160
Norway adapts guidance into new educational structure, 244
Autonomy and responsibility—a challenge for re-examination of APGA role and relationships, 668

Specialties
Research on group procedures in schools: a review of the literature, 27
The American adviser abroad, 78
Statement on CAUSE, 107
Preparation for counseling outside the school, 191
Students' and teachers' perceptions of student interest, 306
Elementary school counselors in California, 494
National-level projection for elementary school guidance, 499
Perceptions of rehabilitation counselor behavior, 517
The elementary school counselor, 658
Specialized counseling—a new trend?, 1056
Development of a scale of attitudes toward school guidance, 1077

Standard and Ethics
Confidential information protected by Indiana law, 76
Anyone for affidavits?, 305
To test or not to test, 305
Some ethical, professional, and legal considerations for school counselors, 376
Who's doing therapy?, 751

Selection
The millstone of teaching experience (a drama in one act), 192
The development and evaluation of a measure of counselor effectiveness, 511
Wistful wish: Evaluation without values, 1025

Training Supervision
A counselor education pilot project in "guided" group interaction, 52
Areas of focus in supervising counseling practicum students in groups, 167
The millstone of teaching experience (a drama in one act), 192
Knowledge about knowledge, 194
Development and evaluation of an inventory for rating counseling, 267
Financial aid for guidance and personnel graduate study 1966–1967, 523, 777
Nontraditionally trained women as mental health counselors/psychotherapists, 788

Relationships
Research and the monolithic tradition, 6
Role theory in counseling: a problem in definition, 11
A reply to Bentley, 17
Guidance: the ecology of students, 130
Source of referral and perception of the counselor, 292
Teacher opinions of high school guidance programs, 416
The counselor and the curriculum, 689
The counseling service in the administrative setting: problems and possible solutions, 715
Kehas on Bentley on Stone and Shertzer, 751
The school counselor as perceived by school counselors and their principals, 844
Conceptions of man and the helping professions, 911
Problems of communication in Inter-American programs, 1051

Evaluation

Methodology
Development and evaluation of an inventory for rating counseling, 267
Out-thinking about not-words, 460

How effectively do we predict plans for college attendance?, 487
Problems of work evaluation, 682

PROGRAMS
The effectiveness of parent-counselor conferences, 142
The effect of special advising on achievement of freshmen with low predicted grades, 185
Teacher opinions of high school guidance programs, 416
National-level projection for elementary school guidance, 499
Research on the teaching of occupations 1963–1964, 591
Comparative effectiveness of student and professional counselors, 738
Counseling with elementary school children: an experimental study, 944
Recommended curricular change and persistence in college, 974

PROCESS
Four methods of interpreting test scores compared, 402
Krueger's "Counselor holding power," 429
Response to Harshman, 429
Community participation and attitudinal changes among teacher education students, 628
Toward explaining success and failure in interpersonal learning experiences, 723

PERSONNEL
Identifying technical institute dropouts, 68
Knowledge about knowledge, 194
The development and evaluation of a measure of counselor effectiveness, 511

Guidance Services

INDIVIDUAL INVENTORY OTHER THAN TESTING
The use of the cumulative record in the prediction of behavior, 231
Elementary school attendance as an index of guidance needs, 938
Sociometry: rationale and technique for effecting behavior change in the elementary school, 1067

FOLLOW-UP
Career patterns of male college graduates, 410
How effectively do we predict plans for college attendance?, 487
Impact of commitment upon performance of college students, 503
Progress of the Merit Scholar: an eight-year follow-up, 673

Organization and Administration

STAFFING, BUDGET, PROBLEMS, AND SO FORTH
Role theory in counseling: a problem in definition, 11
A reply to Bentley, 17
A decision-making paradigm for local guidance research, 40
Confidential information protected by Indiana law, 76
The millstone of teaching experience (a drama in one act), 192
Source of referral and perception of the counselor, 292
Elementary school counselors in California, 494
National-level projection for elementary school guidance, 499
Financial aid for guidance and personnel graduate study 1966–1967, 523, 777
The counselor and the curriculum, 689
Kehas on Bentley on Stone and Shertzer, 751
Characteristics of counseling centers in large universities, 817
The school counselor as perceived by school counselors and their principals, 844
A survey of undergraduate women's social regulations, 1062
Development of a scale of attitudes toward school guidance, 1077

SCHOOL POPULATION—COMPONENTS, RELATIONSHIPS
Commuter and residence hall students compared, 277
A look at student achievement in different types of colleges, 282
Interpersonal relationship and pupil progress, 396
Peer evaluation and academic performance, 405
The junior college student, 464
College dropouts—a review, 475
Social status and guidance involvement, 586
Are disciplinary students different?, 624
Progress of the Merit Scholar: an eight-year follow-up, 673
After school integration—what? Problems in social learning, 704
A focus for public school guidance programs: a model and proposal, 824
Elementary school attendance as an index of guidance needs, 938
Some concomitants of underachievement at the elementary school level, 950
Factors in scholastic performance: the behavior differential, 962